

Fold - Over "Historical" Story

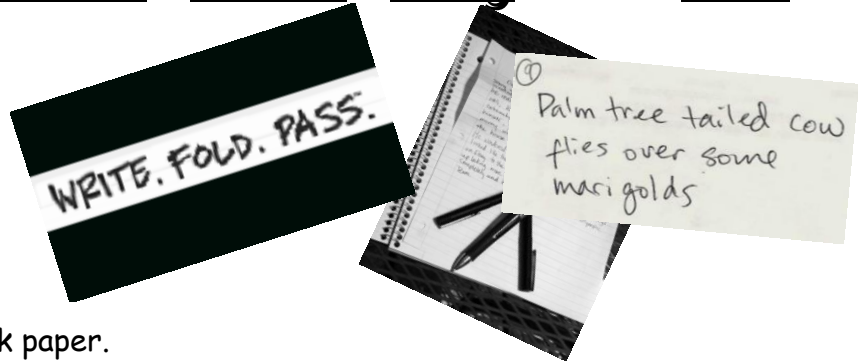
Who did What kind? Where? When? Why? And How.

What You Need:

- A sheet of paper;
- Black ink pen/ pencil;

What You Do:

- Preparations for the story:



Step 1: Give each student a sheet of blank paper.

Step 2: Write the following words on the board in a vertical line: WHAT KIND, WHO or WHAT, DID WHAT, HOW, WHERE, WHEN, WHY.

Step 3: Explain that everyone will be writing a "sentence story". Write an example on the board, explain, asking for suggestions.

Example: *Funny Huey sang sadly in the bathroom loudly today because he was happy*

- Process of the story:

Step 4: Tell the students write THEIR name on one side of the paper then on the other side write an **adjective** (describing word) at the reverse top/inside of their paper. Then fold the paper over once so no one can see it, and pass the paper to the person on their right.

Step 5: Write on the received paper a historical person's **name** (who), i.e., a famous person that everyone knows, a person from a chapter in Louisiana's history. Then fold the paper over once so no one can see it, and pass the paper to the person on their right.

Step 6: Write on the received paper what the **subject did** (what) (an historical action but does not have to be from that era), fold it over and pass it on to the right.

Step 7: Write on the received paper **where** (where) this item took place (does not need to be from this era) fold it over and pass it on to the right.

Step 8: Write on the received paper **when** (when) this item took place (does not need to be from this era) fold it over and pass it on to the right.

Step 9: Continue to write one line, **how** they did it (how) (adverbs), fold and pass; where-pass; when-pass; and last of all, **why** (why) (because...) and pass it one more time back to the person who started the sentence.

Step 10: Have the students unfold their stories, and read them silently. Help anyone who cannot read what the others wrote, or doesn't understand.

Step 11: Ask one student at a time to read "their" story aloud. Funny! Then vote for the funniest story.

- Conclusion of the story:

Step 12: Ask the students to paste the paper in their notebooks; correct the mistakes by correctly rewriting the sentence.