

WHO WOULD YOU PUT ON OUR MONEY?



Teacher's Notes

This is a simple graded/non-graded item for that End of the Year reviews of material taught in any subject. It is based on our countries change of the \$20 bill but it can be for any bill now or in the future. Don't be surprised who you get 'nominated' or who the students remember from material you have taught them.

Just remind them that the person 'nominated' such be a real person and they have to write a very brief reason as to why they think he/she should be on a bill for the next 25-50 years. You need to 'grade' their answers carefully. The artwork is in YOUR EYE also – tread lightly. I always did.

God Bless - MrE

Name _____ Date _____

Who Would You Put On Our Money?

Directions: Try to figure out WHO you think would be the best figure (historical, male/female) from this chapter, book, tale to be put on one of our bills for the next 20-50 years. Write a BRIEF reason why on the lines to the right and illustrate this figure in the space below.

A large oval shape for drawing a figure, with a ribbon banner at the bottom and horizontal lines to the right for writing.

History Entrepreneur

Class item you never expected

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