

HOLT McDouGAL

WORLD HISTORY

Ancient Civilizations Through the Renaissance



H
HISTORY



Words to Know

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Teacher Notes

What you should know first is these are common words that all middle schoolers should already know. This is just a way to re-introduce them to history lessons coming up this year and next.

The words are set up to help students without making me nervous and this easy to print out "cards" may be used over and over without someone getting the same question again and again. These "cards" are numbered and students are just asked two simple questions. One to simply describe the term and use it in a simple sentence as it might be used in this chapter.

My own students have always loved this because I don't make them do a lot of writing, just simple answering. It gets the job done, no matter how many times we use this in a chapter.

The sheets are divided into TEACHER COPY and STUDENT COPY. The teacher copy has the correct answer for each "card" and the student must write the correct answer plus a sentence. I do not require a long sentence just a simple one to get the point across.

These are easy to grade if you are grading. Most of the time I am just checking to see if my students get the idea for each word. Good luck.

STRATEGY: means what and use it in a complete sentence pertaining to this chapter.

"a plan for fighting a battle or war"

STRATEGY: means what and use it in a complete sentence pertaining to this chapter. Use back of card if necessary.

STRUCTURE: means what and use it in a complete sentence pertaining to this chapter.

"the way something is set up or organized"

STRUCTURE: means what and use it in a complete sentence pertaining to this chapter. Use back of card if necessary.

VALUES: means what and use it in a complete sentence pertaining to this chapter.

"ideas that people hold dear and try to live by"

VALUES: means what and use it in a complete sentence pertaining to this chapter. Use back of card if necessary.

PURPOSE: means what and use it in a complete sentence pertaining to this chapter.

"the reason something is done"

PURPOSE: means what and use it in a complete sentence pertaining to this chapter. Use back of card if necessary.

REBEL: means what and use it in a complete sentence pertaining to this chapter.

"to fight against authority"

REBEL: means what and use it in a complete sentence pertaining to this chapter. Use back of card if necessary.

ROLE: means what and use it in a complete sentence pertaining to this chapter.

"a part or function, assigned behavior"

ROLE: means what and use it in a complete sentence pertaining to this chapter. Use back of card if necessary.

PRINCIPLES: means what and use it in a complete sentence pertaining to this chapter.

"basic beliefs, rules, or laws"

PRINCIPLES: means what and use it in a complete sentence pertaining to this chapter. Use back of card if necessary.

PROCEDURE: means what and use it in a complete sentence pertaining to this chapter.

"the way a task is accomplished"

PROCEDURE: means what and use it in a complete sentence pertaining to this chapter. Use back of card if necessary.

PROCESS: means what and use it in a complete sentence pertaining to this chapter.

"a series of steps by which a task is accomplished"

PROCESS: means what and use it in a complete sentence pertaining to this chapter. Use back of card if necessary.

OPPOSITION: means what and use it in a complete sentence pertaining to this chapter.

"the act of opposing or resisting"

OPPOSITION: means what and use it in a complete sentence pertaining to this chapter. Use back of card if necessary.

POLICY: means what and use it in a complete sentence pertaining to this chapter.

"rule, course of action"

POLICY: means what and use it in a complete sentence pertaining to this chapter. Use back of card if necessary.

PRIMARY: means what and use it in a complete sentence pertaining to this chapter.

"main, most important"

PRIMARY: means what and use it in a complete sentence pertaining to this chapter. Use back of card if necessary.

World History Task Cards #22 Teacher card

METHOD: means what and use it in a complete sentence pertaining to this chapter.

"a way of doing something"

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World History Task Cards #22 Name _____

METHOD: means what and use it in a complete sentence pertaining to this chapter. Use back of card if necessary.

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World History Task Cards #23 Teacher card

MOTIVE: means what and use it in a complete sentence pertaining to this chapter.

"reason for doing something"

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World History Task Cards #23 Name _____

MOTIVE: means what and use it in a complete sentence pertaining to this chapter. Use back of card if necessary.

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World History Task Cards #24 Teacher card

NEUTRAL: means what and use it in a complete sentence pertaining to this chapter.

"not engaged in either side"

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World History Task Cards #24 Name _____

NEUTRAL: means what and use it in a complete sentence pertaining to this chapter. Use back of card if necessary.

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World History Task Cards #19 Teacher card

FEATURES: means what and use it in a complete sentence pertaining to this chapter.

"characteristics"

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World History Task Cards #19 *Name* _____

FEATURES: means what and use it in a complete sentence pertaining to this chapter. Use back of card if necessary.

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World History Task Cards #20 Teacher card

FUNCTION: means what and use it in a complete sentence pertaining to this chapter.

"work or perform"

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World History Task Cards #20 *Name* _____

FUNCTION: means what and use it in a complete sentence pertaining to this chapter. Use back of card if necessary.

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World History Task Cards #21 Teacher card

IDEALS: means what and use it in a complete sentence pertaining to this chapter.

"ideas or goals that people try to live up to"

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World History Task Cards #21 *Name* _____

IDEALS: means what and use it in a complete sentence pertaining to this chapter. Use back of card if necessary.

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INFLUENCE: means what and use
it in a complete sentence
pertaining to this chapter.

"change, or have an effect on"

INFLUENCE: means what and use it in a complete sentence
pertaining to this chapter. Use back of card if necessary.

INNOVATION: means what and
use it in a complete sentence
pertaining to this chapter.

**"a new idea, method, or
device"**

LOGICAL: means what and use it in
a complete sentence pertaining to
this chapter.

"reasoned, well thought out"

INNOVATION: means what and use it in a complete sentence
pertaining to this chapter. Use back of card if necessary.

LOGICAL: means what and use it in a complete sentence
pertaining to this chapter. Use back of card if necessary.

ESTABLISH: means what and use it in a complete sentence pertaining to this chapter.

"to set up or create"

ESTABLISH: means what and use it in a complete sentence pertaining to this chapter. Use back of card if necessary.

DISTRIBUTE: means what and use it in a complete sentence pertaining to this chapter.

"to divide among a group of people"

EFFICIENT: means what and use it in a complete sentence pertaining to this chapter.

"productive and not wasteful"

DISTRIBUTE: means what and use it in a complete sentence pertaining to this chapter. Use back of card if necessary.

EFFICIENT: means what and use it in a complete sentence pertaining to this chapter. Use back of card if necessary.

World History Task Cards #10 Teacher card

CONTRACTS: means what and use it in a complete sentence pertaining to this chapter.

"binding legal agreements"

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World History Task Cards #10 Name _____

CONTRACTS: means what and use it in a complete sentence pertaining to this chapter. Use back of card if necessary.

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World History Task Cards #11 Teacher card

DEFEND: means what and use it in a complete sentence pertaining to this chapter.

"to keep secure from danger"

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World History Task Cards #11 Name _____

DEFEND: means what and use it in a complete sentence pertaining to this chapter. Use back of card if necessary.

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World History Task Cards #12 Teacher card

DEVELOPMENT: means what and use it in a complete sentence pertaining to this chapter.

"creation; the process of growing or improving"

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World History Task Cards #12 Name _____

DEVELOPMENT: means what and use it in a complete sentence pertaining to this chapter. Use back of card if necessary.

COMPETITION: means what and use it in a complete sentence pertaining to this chapter.

"a contest between two rivals"

COMPETITION: means what and use it in a complete sentence pertaining to this chapter. Use back of card if necessary.

CONFLICT: means what and use it in a complete sentence pertaining to this chapter.

"an open clash between two opposing groups"

CONFLICT: means what and use it in a complete sentence pertaining to this chapter. Use back of card if necessary.

CONSEQUENCES: means what and use it in a complete sentence pertaining to this chapter.

"effects of a particular event or events"

CONSEQUENCES: means what and use it in a complete sentence pertaining to this chapter. Use back of card if necessary.

World History Task Cards #4 Teacher card

ASPECT: means what and use it in a complete sentence pertaining to this chapter.

"part"

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World History Task Cards #4 Name _____

ASPECT: means what and use it in a complete sentence pertaining to this chapter. Use back of card if necessary.

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World History Task Cards #5 Teacher card

AUTHORITY: means what and use it in a complete sentence pertaining to this chapter.

"power or influence; right to rule"

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World History Task Cards #5 Name _____

AUTHORITY: means what and use it in a complete sentence pertaining to this chapter. Use back of card if necessary.

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World History Task Cards #6 Teacher card

CLASSICAL: means what and use it in a complete sentence pertaining to this chapter.

"referring to the cultures of ancient Greece or Rome"

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World History Task Cards #6 Name _____

CLASSICAL: means what and use it in a complete sentence pertaining to this chapter. Use back of card if necessary.

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ACQUIRE: means what and use it in a complete sentence pertaining to this chapter.

"to get"

ACQUIRE: means what and use it in a complete sentence pertaining to this chapter. Use back of card if necessary.

AFFECT: means what and use it in a complete sentence pertaining to this chapter.

"to change or influence"

AFFECT: means what and use it in a complete sentence pertaining to this chapter. Use back of card if necessary.

AGREEMENT: means what and use it in a complete sentence pertaining to this chapter.

"a decision reached by two or more people in a group"

AFFECT: means what and use it in a complete sentence pertaining to this chapter. Use back of card if necessary.

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