

geography

vocabulary review games



SNOW BALL FIGHT.

On a sheet of paper, write the definition (in your own words) of a vocabulary term or draw a picture that represents a vocabulary term. The class will divide. Ball up your sheet of paper and throw it to the other side. Answer the question of the paper you catch.



THAT'S A MATCH.

Each student will receive a slip of paper with either a vocabulary term or a definition. Find the other student who has your match. If you have a vocabulary term, find the correct matching definition. If you have a definition, find the correct matching term. This game is timed, so hurry.



ADD TO IT.

The objective is to create definitions of vocabulary terms, one word at a time. Each student will begin with one vocabulary term. The first student will write the first word of the definition, and then pass it to the next student. The next student will add one more word and pass it on. This will continue until the definition is complete.



BEAT THE CLOCK.

Students will divide into pairs. One student in the pair will describe the vocabulary terms displayed on the board without using the words. The other student, without seeing the board, will guess which term is being described. The objective is to guess as many correctly as possible in the allotted amount of time.