



The "LOUISIANACUBE" *Project*

By Greg "*MrE*" English

The "LOUISIANA CUBE" Project

By Greg "MrE" English

This project is due on:

Objective:

You will be making a project with a cube and information will be included on all six sides. Here's how to make a 100:

- Research Louisiana to answer the questions on this sheet. You may use the Internet, our textbook, an encyclopedia, a magazine, or books about Louisiana.
- Using the attached cube. Handwrite the information. HELPFUL HINT: you may want to complete the informational sheet **before** you do the assignment. Write or print small.
- Create "titles" for each side. All information is to be written in complete sentences. What is suggested is the bare minimum; to earn a higher grade, more information and details will need to be included. **PLEASE USE YOUR OWN WORDS, Write SMALL.**

1) Side 1 - **TITLE** - displays the name and a map of LOUISIANA. It is colorful and neat.

2) Side 2 - **FACTS ABOUT LOUISIANA.**

3) Side 3 - **HISTORICAL INFORMATION ABOUT LOUISIANA.**

4) Side 4 - **INTERESTING FACTS ABOUT LOUISIANA.**

5) Side 5 - **THE PEOPLE OF LOUISIANA**

Sample Information - what kind of sports are popular there, what kind of food is popular to eat, what kind of music the people listen to, what kind of clothing do they wear there, what do they do for fun, (like go to the beach, fishing), sports, etc.

6) Side 6 - **REFERENCES**

Use the References section below to create this side. You will need to include at least two references.

If a project is submitted one day late, it will have **ten points** deducted from the grade. If it is two days late, it will have **twenty points** deducted from the grade. If it is three days late, it will have **thirty points** deducted from the grade. After three days, no matter what, the grade will be a **zero**.

If you have any questions, please don't hesitate to ask! Let me know in advance if you have difficulties creating this project; do not wait until the day the project is due. We will be doing some of the research at school, but you will also need to work on it at home in order to complete it on time. You can email me at _____ if you have questions after school hours.

NAME _____ DATE _____ CLASS _____

RUBRIC FOR LOUISIANA CUBE PROJECT

| Elements | Exceeds Expectations | Meets Expectations | Below Expectations | No Evidence |
|---------------------------------------|--|---|---|---|
| Points | 40 | 25 | 10 | 0 |
| Informational notes on the State Cube | | | | |
| Points | 30 | 20 | 10 | 0 |
| The State Cube's appearance | The Cube is neat and attractive; facts and photos are drawn, glued or taped on the sides neatly; is covered with appropriate materials | The Cube is quite neat and attractive; facts/photos are drawn, glued or taped on the sides fairly neatly; is covered with appropriate materials | The Cube is somewhat neat and attractive; facts are drawn, glued or taped on the sides messily; is not covered with appropriate materials | NA |
| Points | 10 | 7 | 4 | 0 |
| Photographs and Maps | Photographs/maps were very neatly cut and glued or taped onto the sides | Photographs/maps were neatly cut and glued or taped onto the sides | Photographs/maps were cut and glued/taped somewhat neatly onto the sides | Photos or maps were used but very messy displayed |
| References on Side 6 | References are accurate and side should include student's name | Most references are accurate and side includes student's name | Some references are accurate and side may or may note include name | N/A |
| Oral Presentation | Student can tell TWO or THREE items NOT on cube to enhance project | Student can tell ONE or TWO items NOT on cube to enhance project | Student can tell ONE or item NOT on cube to enhance project | Student can tell nothing extra about project |

COMMENTS:

TOTAL GRADE: _____

Name _____

Date _____

Class Period _____

Info Sheet

1) Side 1 - **TITLE** - displays the name and a map of LOUISIANA. It is colorful and neat.

2) Side 2 - **FACTS ABOUT LOUISIANA:** _____

3) Side 3 - **HISTORICAL INFORMATION ABOUT LOUISIANA:** _____

4) Side 4 - **INTERESTING FACTS ABOUT LOUISIANA:** _____

5) Side 5 - **THE PEOPLE OF LOUISIANA:** _____

Sample Information - what kind of sports are popular there, what kind of food is popular to eat, what kind of music the people listen to, what kind of clothing do they wear there, what do they do for fun, (like go to the beach, fishing), sports, etc.

6) Side 6 - **REFERENCES** _____

