

# *This Chapter as a Movie*



**Louisiana History Teacher**

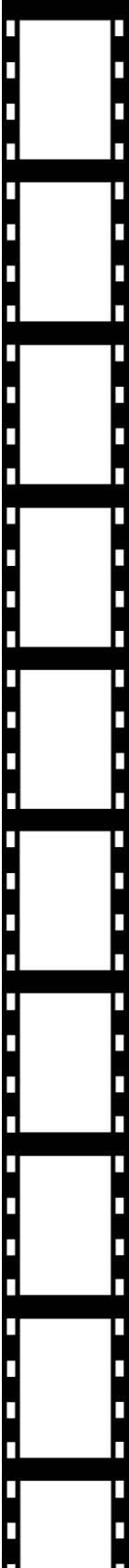
**MR E'S LOUISIANA CLASSROOM**

**© 2015**

**TEACHERSPAYTEACHERS**

# ***This chapter as a Movie***

**Directions:** You have been assigned to do a movie about the time period we just studied in the previous chapter. Tell about the characters, location, events, time period, ect.



1. Who would be cast as the main characters in a movie about this Era? \_\_\_\_\_

---

---

---

2. Who would be cast as supporting characters in a movie about this Era? \_\_\_\_\_

---

---

---

3. Which historical events/people/themes would the plot focus on and why? \_\_\_\_\_

---

---

4. Which Louisiana locations would you use to film the movie? \_\_\_\_\_

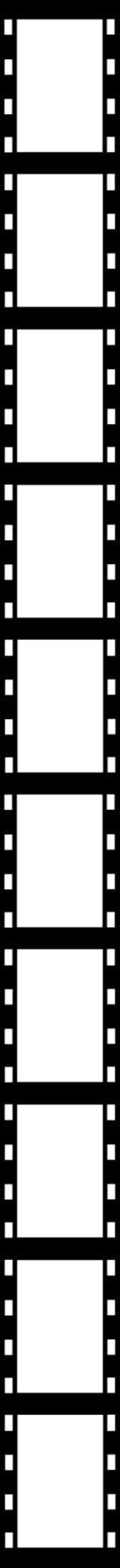
---

---

5. Would there be any unexpected plot twists; what and why? \_\_\_\_\_

---

---



6. In what ways would the movie become more “Hollywood” than “History”? \_\_\_\_\_

---

---

7. What types of costumes are you going to require for your film? \_\_\_\_\_

---

---

8. In one paragraph, write a brief synopsis of your film. \_\_\_\_\_

---

---

---

---

---

---

---

---

---

---

9. What kind of reviews would your movie get from critics and from the general public, what about from historians? \_\_\_\_\_

---

---

10. How are you going to promote your film? Action, love story, biographical, suspense, other? \_\_\_\_\_

---

---



## ***My Chapter Review as a Movie***

You never know just how a student will remember the material you are trying to teach. However, I have found out that if you make a movie (or a pop song, rap song, poetry) they will remember it better and longer. Over the years one way I have found to get my own students interested is to have them select their own stars. Many of them select singers, rappers, people who are at the top of the box office at the time.

Over the years there have been a few really good stories and some fantastic star selections. But the rest were just average stories with little thought going into the movie. But this is just one way to hook my students into the subject matter. They never seem to know just what we are going to do next. It may be a game such as 'parish UNO, or a PowerPoint Jeopardy game, a writing assignment, a Bingo game over the chapter, a piece of artwork, a puzzle, me dressing in costume from the chapter, writing a poem or working on a PowerPoint project, they just never know. I keep my students guessing about which day of the week we are doing something different. It also keeps the administration guessing also.

**greg**  
latraveler

# Louisiana History Teacher

This download (*free or purchased*) is for your personal use in your classroom or home. Please do not share my files with others without my consent. Instead, send them to my store.

<https://www.teacherspayteachers.com/Store/Louisiana-History-Teacher>

I try to make sure all of my products are error free. However, if you find an error in my products, please email me. I'll correct the error and send you a new file immediately.

You may not share this product.

You may not alter the items in this download and claim them as your own.  
You may not resell or share the items in this download with anyone.  
You may not use the contents of this download to create anything for commercial purposes or for commercial use products.

Thank you for choosing one of my products.

© 2015

TeachersPayTeachers

